

**AMENDMENT TO THE AMENDMENT**  
**IN THE NATURE OF A SUBSTITUTE TO H.R. 1**  
**OFFERED BY MRS. ROUKEMA**

Page VBC-34, line 14, after “through 2006.” insert  
the following:

1       **“PART D—ELEMENTARY AND SECONDARY**  
2               **SCHOOL COUNSELING PROGRAMS**  
3   **“SEC. 8661. ELEMENTARY AND SECONDARY SCHOOL COUN-**  
4               **SELING PROGRAMS.**

5       “(a) FINDINGS.—Congress finds as follows:

6               “(1) The Surgeon General reported in January  
7       2001 that 1 in 10 children suffer from mental ill-  
8       nesses severe enough to impair development and  
9       fewer than 1 in 5 children get treatment for mental  
10      illnesses.

11              “(2) The Surgeon General reported that the  
12      burden of suffering by children with mental health  
13      needs and their families has created a health crisis  
14      in this country. Growing numbers of children are  
15      suffering needlessly because their emotional, behav-  
16      ioral, and developmental needs are not being met by  
17      the very institutions and systems that were created  
18      to take care of them.



1           “(3) As a result of the concern about the fail-  
2           ure of the healthcare system to reach children and  
3           adolescents with mental illnesses, there is currently  
4           great interest in developing new models for the deliv-  
5           ery of mental health and counseling services that  
6           can reach underserved groups efficiently.

7           “(4) Schools are a sensible point of intervention  
8           because of their central position in many children’s  
9           lives and development, especially when families are  
10          unable to assume a leading role.

11          “(5) School-based mental health and counseling  
12          services allow for the identification of children in  
13          need of treatment much earlier in their development.

14          “(6) Establishing mental health and counseling  
15          services in schools provides access to underserved  
16          youth with or at risk of emotional or behavioral  
17          problems.

18          “(7) The Surgeon General’s 2000 report on  
19          youth violence concludes that effective treatment can  
20          divert a significant proportion of delinquent and vio-  
21          lent youths from future violence and crime.

22          “(8) Mental health and counseling services can  
23          play an important role in violence prevention on all  
24          levels, including preventing problem behaviors from  
25          developing; identifying and serving specific, at-risk



1 populations; and reducing the deleterious effects of  
2 violence on victims and witnesses.

3 “(9) An evaluation of the model program for  
4 the elementary school counseling demonstration pro-  
5 gram established pursuant to this section prior to  
6 the date of enactment of the Elementary and Sec-  
7 ondary Counseling Improvement Act of 2001 found  
8 that the number of referrals to the principal’s office  
9 decreased by nearly half, the use of force, weapons,  
10 and threatening of others also decreased, school sus-  
11 pensions were reduced, and students felt safer.

12 “(10) The report produced by the Institute of  
13 Medicine, ‘Schools and Health: Our Nation’s Invest-  
14 ment’, recommended a student-to-school counselor  
15 ratio of 250:1, student-to-school psychologist ratio of  
16 1000:1, and a student-to-school social worker ratio  
17 of 800:1. The United States average student-to-  
18 counselor ratio is 551:1. Ratios for school psycholo-  
19 gists and school social workers also exceed the rec-  
20 ommended levels.

21 “(b) GRANTS AUTHORIZED.—

22 “(1) IN GENERAL.—The Secretary may use  
23 funds provided under this section to award grants to  
24 local educational agencies to enable such agencies to  
25 establish or expand elementary and secondary school



1 counseling programs which meet the requirements of  
2 subsection (c).

3 “(2) PRIORITY.—In awarding grants under this  
4 section, the Secretary shall give special consideration  
5 to applications describing programs which—

6 “(A) demonstrate the greatest need for  
7 new or additional counseling services among  
8 children in the schools served by the applicant,  
9 in part, by providing information on current ra-  
10 tios of students to school counselors, students  
11 to school social workers, and students to school  
12 psychologists;

13 “(B) propose the most promising and inno-  
14 vative approaches for initiating or expanding  
15 school counseling; and

16 “(C) show the greatest potential for rep-  
17 lication and dissemination.

18 “(3) EQUITABLE DISTRIBUTION.—In awarding  
19 grants under this section, the Secretary shall ensure  
20 an equitable geographic distribution among the re-  
21 gions of the United States and among urban, subur-  
22 ban, and rural local educational agencies.

23 “(4) DURATION.—A grant under this section  
24 shall be awarded for a period not to exceed 3 years.



1           “(5) MAXIMUM GRANT.—A grant awarded  
2           under this program shall not exceed \$400,000 for  
3           any fiscal year.

4           “(6) SUPPLEMENT.—Assistance made available  
5           under this section shall be used to supplement, and  
6           may not supplant, other Federal, State, or local  
7           funds used for providing school-based counseling and  
8           mental health services to students.

9           “(c) REQUIREMENTS FOR COUNSELING PRO-  
10          GRAMS.—Each program funded under this section shall—

11           “(1) be comprehensive in addressing the coun-  
12          seling and educational needs of all students;

13           “(2) use a developmental, preventive approach  
14          to counseling;

15           “(3) increase the range, availability, quantity,  
16          and quality of counseling services in the elementary  
17          and secondary schools of the local educational agen-  
18          cy;

19           “(4) expand counseling services through quali-  
20          fied school counselors, school psychologists, school  
21          social workers, and child and adolescent psychia-  
22          trists;

23           “(5) use innovative approaches to increase chil-  
24          dren’s understanding of peer and family relation-



1 ships, work and self, decisionmaking, or academic  
2 and career planning, or to improve peer interaction;

3 “(6) provide counseling services in settings that  
4 meet the range of needs of students;

5 “(7) include inservice training, including train-  
6 ing for teachers in appropriate identification and  
7 intervention techniques for disciplining and teaching  
8 students at risk of violent behavior, by school coun-  
9 selors, school psychologists, school social workers,  
10 and child and adolescent psychiatrists;

11 “(8) involve parents of participating students in  
12 the design, implementation, and evaluation of a  
13 counseling program;

14 “(9) involve community groups, social service  
15 agencies, or other public or private entities in col-  
16 laborative efforts to enhance the program;

17 “(10) evaluate annually the effectiveness and  
18 outcomes of the counseling services and activities as-  
19 sisted under this section;

20 “(11) ensure a team approach to school coun-  
21 seling in the elementary and secondary schools of  
22 the local educational agency by working toward ra-  
23 tios recommended by the American School Health  
24 Association of one school counselor to 250 students,



1 one school social worker to 800 students, and one  
2 school psychologist to 1,000 students; and

3 “(12) ensure that school counselors, school psy-  
4 chologists, school social workers, or child and adoles-  
5 cent psychiatrists paid from funds made available  
6 under this section spend a majority of their time at  
7 the school in activities directly related to the coun-  
8 seling process.

9 “(d) LIMITATION ON ADMINISTRATIVE COSTS.—Not  
10 more than 3 percent of the amounts made available under  
11 this section in any fiscal year may be used for administra-  
12 tive costs to carry out this section.

13 “(e) DEFINITIONS.—For purposes of this section—

14 “(1) the term ‘school counselor’ means an indi-  
15 vidual who has documented competence in coun-  
16 seling children and adolescents in a school setting  
17 and who—

18 “(A) possesses State licensure or certifi-  
19 cation granted by an independent professional  
20 regulatory authority;

21 “(B) in the absence of such State licensure  
22 or certification, possesses national certification  
23 in school counseling or a specialty of counseling  
24 granted by an independent professional organi-  
25 zation; or



1           “(C) holds a minimum of a master’s de-  
2           gree in school counseling from a program ac-  
3           credited by the Council for Accreditation of  
4           Counseling and Related Educational Programs  
5           or the equivalent;

6           “(2) the term ‘school psychologist’ means an in-  
7           dividual who—

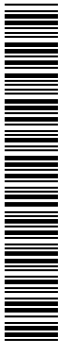
8           “(A) possesses a minimum of 60 graduate  
9           semester hours in school psychology from an in-  
10          stitution of higher education and has completed  
11          1,200 clock hours in a supervised school psy-  
12          chology internship, of which 600 hours shall be  
13          in the school setting;

14          “(B) possesses State licensure or certifi-  
15          cation in the State in which the individual  
16          works; or

17          “(C) in the absence of such State licensure  
18          or certification, possesses national certification  
19          by the National School Psychology Certification  
20          Board;

21          “(3) the term ‘school social worker’ means an  
22          individual who—

23          “(A) holds a master’s degree in social work  
24          from a program accredited by the Council on  
25          Social Work Education; and





1                   “(B) is licensed or certified by the State in  
2                   which services are provided; or

3                   “(C) in the absence of such State licensure  
4                   or certification, possesses a national credential  
5                   or certification as a ‘school social work spe-  
6                   cialist’ granted by an independent professional  
7                   organization; and

8                   “(4) the term ‘child and adolescent psychiatrist’  
9                   means an individual who—

10                   “(A) possesses State medical licensure; and

11                   “(B) has completed residency training pro-  
12                   grams in general and child and adolescent psy-  
13                   chiatry.

14                   “(f) REPORT.—Not later than 1 year after assistance  
15 is made available under this section, the Secretary shall  
16 make publicly available the information from applicants  
17 regarding the ratios of students to school counselors, stu-  
18 dents to school social workers, and students to school psy-  
19 chologists.

20                   “(g) AUTHORIZATION OF APPROPRIATIONS.—There  
21 are authorized to be appropriated to carry out this section  
22 such sums as may be necessary for each of fiscal years  
23 2002 through 2006.

